



Year 7 English Key Vocabulary List: Rooftoppers Term 1

Word	Meaning and example	Linked words	My example
Characterisation	The way in which a writer creates a person in their text using language. <i>The characterisation of Sophie in the text shows the importance of resilience</i>	Character Characterise Characteristics	
Symbolism	When an object stands in for another object, person or idea. <i>The symbolism of a rose is love</i>	Symbol Symbolise	
Metaphor	When an object is described as though it is something else. <i>The music fluttered around her mind, then settled its wings in a deep corner.</i>	Metaphorical Metaphorically	
Simile	When an object is compared to something else using like or as. <i>As quiet as a mouse</i>	Similar Similarly	
Plot development	The way in which a story moves forward. <i>As the plot develops, we see the challenges the character faces.</i>		
Resilience	The quality of never giving up. <i>You can develop your resilience in year 7 by trying hard, even when things go wrong</i>	Resilient	
Liberty	Freedom. <i>You have the liberty to make your own choices about how to live the best life you can</i>	Libertarian	
Justice	The judgement on right and wrong. <i>Treating everyone fairly and equally is how we maintain justice at St Anne's</i>	Just Unjust injustice	
Philanthropy	Love for your fellow humans. <i>Charity is a way of expressing philanthropy</i>	Philanthropic Philanthropist	
Authority	Being in charge. <i>The headmaster has the ultimate authority in school</i>	Authoritarian Authorise	

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		Authoritative	
Conformism	Being the same as everyone else and following rules. <i>School uniform is an expression of conformism</i>	Conformist Non-conformist Conform Conforming	
Independence	Making your own decisions by yourself. <i>Year 7 is a time to grow in independence as you take more responsibility for your choices</i>	Independent Dependent	
Corruption	Dishonest behaviour by someone in power. <i>Corruption of the powerful does not mean that we can't behave morally</i>	Corrupt	
Morality	A sense of what's right and wrong. <i>If you try to live according to morality, you will become a good person</i>	Moral Immoral Amoral Moralist	
Eccentricity	The quality of being unusual and unlike other people; having your own unique way of doing things. <i>His eccentricity was clear through his choice to wear clothes from the Victorian era</i>	Eccentric	
Nature vs Nurture	The discussion about whether your character is decided by something inside you, like genetics (nature), or outside influences (nurture). <i>Her kind, loving personality had been affected by her nature and nurture.</i>		
Pragmatism	Being practical; willing to accept a satisfactory solution and not always dreaming about the perfect solution. <i>Matteo's pragmatism had developed so he could accept the harsh conditions he lived in.</i>	Pragmatic	
Prejudice	Making a decision about someone based on one factor,	Prejudiced	

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	<p>before getting to know them fully.</p> <p><i>Prejudice exists when people look for differences in people, rather than seeing us all as human.</i></p> <p>Careful – prejudice is a noun (I don't show prejudice); while prejudiced is an adjective (prejudiced behaviour will not be tolerated)</p>		
Appropriate	<p>The right way to behave; doing what is expected in a particular situation.</p> <p><i>She was dressed in an appropriate way for the job interview</i></p>	Inappropriate	
Impact	<p>The effect of your behaviour on other things/people.</p> <p><i>Think about the impact you could have by promoting charity</i></p>	Impactful	
Potential	<p>The possibility of what you may become if you live your life fully.</p> <p><i>God wants us all to live up to our potential</i></p>		
Regulate	<p>Create rules to keep people doing the right thing.</p> <p><i>Schools have to regulate behaviour so that we can all learn</i></p>	Regulation regulatory	
Exclude	<p>Keep someone out of a particular group.</p> <p><i>It is unkind to exclude other people</i></p>	Exclusion Include	
Maximise	<p>Make the most of an opportunity or item.</p> <p><i>To maximise your time at St Anne's, don't be afraid to say 'Yes!' to opportunities.</i></p>	Maximum	
Attribute	<p>Characteristics or features of a person or used as a verb – to give credit to something.</p> <p><i>The best attributes a year 7 at St Anne's can develop are</i></p>	Attributable	

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	<i>willingness to learn and confidence to be yourself.</i>		
	<i>He attributed his success to his determined attitude</i>		