



Computing Year 9 E-Safety Knowledge Organiser

In this topic, you will be taught to understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting your online identity and privacy; recognise inappropriate content, contact and conduct, and know how to report concerns

Lesson Topics

Re-cap Year 7
and 8 topics

Healthy

What to do if?

You or someone you know someone is being bullied online?

You or someone you know has sent an indecent image using a digital device?

Someone is pressuring you to do something that you are uncomfortable with?

Social media and messages have given you a low self esteem and you don't know where to turn?

You Must:
Tell a trusted adult
Report to CEOP or use the reporting button on the relevant site
Contact childline
Keep evidence of the messages and show somebody who can help you.
N.B, if you are not in school, you must still report incidents to someone

- ♥ Be direct – express your feelings without arguing or accusing, e.g. "I'm not ok with you sharing photos of me"
- ♥ Be honest – healthy relationships are built on trust and respect, e.g. "I feel uncomfortable when you ask for my passwords"
- ♥ Use humour – sometimes this can get your point across in a light-hearted way
- ♥ Give a reason – in healthy relationships, each person can see things from the other's point of view, e.g. "I can't always reply after 10:30pm because I'm not allowed my phone in my room"
- ♥ Tell someone – if you are ever having a difficult time online, ask a trusted friend or adult for advice on how to handle the situation

TOP

TIPS

For handling uncomfortable online messages/ situations

<p>Sexting - send (someone) sexually explicit photographs or messages via mobile phone.</p>
<p>Indecent - not conforming with generally accepted standards of behaviour, especially in relation to sexual matters.</p>
<p>Peer pressure - influence from members of one's peer group. (friendship group)</p>
<p>Consent - permission for something to happen or agreement to do something.</p>
<p>Portray - describe (someone or something) in a particular way.</p>

<p>Peer Pressure - influence from members of one's peer group (friends or people of around the same age)</p>
<p>Conform - comply with (or follow) rules, standards, or laws</p>
<p>Victim - a person harmed or injured as a result of a crime, accident, or other event or action</p>
<p>Bystander - a person who is present at an event or incident but does not take part</p>

<p>Self Esteem - confidence in one's own worth or abilities; self-respect</p>
<p>Realistic - representing things in a way that is accurate and true to life</p>
<p>Idealised - regard or represent as perfect or better than in reality</p>
<p>Strategies - a plan of action designed to achieve a long-term or overall aim</p>
<p>Advice - guidance or recommendations offered with regard to future action</p>

<p>Cyberbullying - the use of electronic communication to bully a person, typically by sending messages of an intimidating or threatening nature.</p>
<p>Bystander - a person who is present at an event or incident but does not take part.</p>
<p>Homophobia - encompasses a range of negative attitudes and feelings toward homosexuality or people who are identified or perceived as being lesbian, gay,</p>
<p>Gender - either of the two sexes (male and female), especially when considered with reference to social and cultural differences rather than biological ones.</p>
<p>Stereotype - a widely held but fixed and oversimplified image or idea of a particular type of person or thing.</p>