

2018-2019 English and Maths Catch Up Premium Review

St Anne's aimed to support all pupil who did not achieve a KS2 Scaled Score more than 95 in reading and/or maths. For Class of 2023:

Not meeting more than 95 in Reading and Maths	4.3%
Not meeting more than 95 in Reading	5.1%
Not meeting more than 95 in Maths	8.0%

St Anne's was allocated funding of £12,816.

YEAR 7 CATCH UP PREMIUM				
	Priority	Lead	Strategies	Review and impact September 2020
1	Ensure Y6 students have a smooth transition into Y7	BLA/CRE CRE/BLA/RSI KKE	<ul style="list-style-type: none"> • Appoint a transition lead (TL) • Strengthen partnerships with primaries through meetings and visit • Pastoral manager (PM) to visit all feeder schools to gain detailed info for students and to share this • Students with barriers to learning identified and Nurture group selected 	<p>33% of the cohort eligible for catch up were in the Nurture Group for the first two terms; all successfully transitioned into mainstream lessons in the Summer term – some before.</p> <p>Students followed the full Y7 curriculum program while with fewer teachers in the small Nurture Group setting.</p>
2	Nurture Group introduced	KKE/CBO/FWR	<ul style="list-style-type: none"> • Students taught maths and English in a smaller group in the St Anne's room to reduce the skills gap from KS2. 	<p>Students are given a Target Pathway based on KS2 attainment.</p> <p>At the end of Year 7:</p> <p>English:</p> <ul style="list-style-type: none"> • 74% were above target working at a higher learning pathway • 26% were on target working at the same pathway <p>Maths:</p> <ul style="list-style-type: none"> • 26% were above target working at a higher learning pathway

				<ul style="list-style-type: none"> 65% were on target working at the same pathway
3	Use prior learning QLA to identify need	SDW/RHE	<ul style="list-style-type: none"> PiXL Micro-wave to be trialled to identify knowledge and skills deficit (this may have changed since summer 2018 when the KS2 test were taken) Targeted intervention therapy to be put in place for student weaknesses Partnership to be enhanced with local primary schools so teachers can build on skills and knowledge embedded in KS2 in KS3 	Not fully implemented
4	To improve literacy	MDE NBA/MMO MMO/MDE	<ul style="list-style-type: none"> Students identified for the Accelerated Readers Program ICT (Kindles) to be purchased and used to engage students in more reading. Reading ages to be tested and updates shared regularly and available on SIMS. Reading ages to be on all teacher seating plans as per updated Teaching and Learning policy. Students identified who need extra support and reading ambassadors in older year groups to assist. Training given to potential peers in order to provide suitable skills in Peer-2-Peer support 	<ul style="list-style-type: none"> Data shows improvements in Reading ages of 71% of the cohort by September 2019 3 of the students (12%) have either missed the first test or the re-test
5	To improve numeracy	RFR/RHE CKE CKE/RHE	<ul style="list-style-type: none"> Numeracy Ninjas program in place with form tutors – training and resources provided Mastery Course to be attended by maths SLE 	<ul style="list-style-type: none"> Positive feedback from form tutors. See data for the end of Y7 above. Mastery Course has not been fully implemented in Y7.

		CKE	<ul style="list-style-type: none">• Mastery SoW to be developed/introduced in Y7 in the first instance• 'Maths Mastery' training to be carried out in the maths department	
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