



*“To know, love and serve God”*

### 2019-2020 English and Maths Catch Up Premium Overview

St Anne’s aims to support all pupils who did not achieve a KS2 Scaled Score more than 95 in reading and/or maths. For Class of 2024:

Not meeting more than 95 in Reading and Maths	12.2%
Not meeting more than 95 in Reading	5.3%
Not meeting more than 95 in Maths	6.8%

St Anne’s has been allocated funding of £12,816.

YEAR 7 CATCH UP PREMIUM				
	Priority	Lead	Strategies	Review and impact September 2020
1	Transition from Year 6 to 7	KKE BLA CRE	<ul style="list-style-type: none"> <li>• SENDCo visited the teachers of all SEN students at least once in the summer term of Y6 and they visited St Anne’s more than once in advance</li> <li>• All students attended St Anne’s common induction day</li> <li>• Much information was transferred and shared with relevant staff to ensure pupils’ needs were planned for in advance</li> </ul>	
2	Banding removed and replaced with two year halves and mixed ability classes	HWA	<ul style="list-style-type: none"> <li>• Year group divided into two mixed ability year halves and then split into 3 mixed ability groups in each year half</li> <li>• Further teaching staff employed to cover the increased timetabled lessons</li> </ul>	

3	Additional Heads of Year appointed	BLA	<ul style="list-style-type: none"> <li>• KS3 Progress Leader is freed to focus on the pastoral care and academic progress of <b>one</b> year group from September 2019</li> </ul>	
4	Whole school Coaching CPD to embed Rosenshine's Principles of Instruction	RGB	<ul style="list-style-type: none"> <li>• Staff training and focus on the principles to include: new materials in small steps; guided student practice; scaffolding for difficult tasks and independent practice</li> </ul>	
5	SEN pupils	KKE	<ul style="list-style-type: none"> <li>• Access plan written, shared and followed for all students</li> <li>• Additional CPD on meeting the needs of SEN pupils</li> </ul>	
6	Data analysis and tracking	PAR DBR	<ul style="list-style-type: none"> <li>• Underperformance identified and intervention put in place</li> <li>• Improved performance recognised and rewarded</li> </ul>	
7	Assessment policy introduced to encourage high quality feedback and feedforward	HWA	<ul style="list-style-type: none"> <li>• Training on how to use it</li> <li>• Work scrutiny to monitor it</li> <li>• Further evaluation and training post-WS in lace</li> </ul>	
8	Prefect Reading Ambassadors	MDE	<ul style="list-style-type: none"> <li>• Y10 students trained</li> <li>• Reading intervention programme developed using reading age test data</li> </ul>	
9	Accelerated Readers Program	MDE	<ul style="list-style-type: none"> <li>• National Reading Test done in Y7 to identify reading age</li> <li>• Students select books within their accelerated reader banding based on a star test</li> <li>• Students read the book and complete an online test</li> <li>• Post-test conversation takes place</li> </ul>	

			<ul style="list-style-type: none"> <li>• Students move up the banding based on test scores</li> </ul>	
10	Library resources	MDE	<ul style="list-style-type: none"> <li>• Library resources to be streamlined</li> <li>• New range of resources purchased to encourage reading for pleasure</li> </ul>	
11	QLA Analysis of KS2 Maths SATs	DBR	<ul style="list-style-type: none"> <li>• QLA analysis for used to identify common areas and pupil-specific areas of development and strengths</li> </ul>	
12	Y10 Maths Ambassador Scheme	DBR	<ul style="list-style-type: none"> <li>• Y10 students trained</li> <li>• Maths intervention programme developed using KS2 SATS QLA</li> <li>• Bespoke MyMaths program developed for each student</li> </ul>	
13	Numeracy Ninjas	RFR	<ul style="list-style-type: none"> <li>• Tutor time program for all of Y7 to improve numeracy</li> <li>• Training and resources provided for form tutors</li> </ul>	