



Safeguarding Against Extremism & Radicalisation Policy

MISSION STATEMENT

At St Anne's we aim to meet people where they are on their faith journey and accompany and guide them on their way to achieving their full potential. We strive to create a Catholic community which shares common beliefs and where, following Christ's example, we recognise the unique and equal value of each member. Our commitment to each person's growth is reflected in the quality of our school's provision which seeks to maintain the highest possible standards of achievement and outcomes for students post 16.

Policy Adopted: 14th June 2018

Review date: June 2020

Signed:

(Chair of Governors)





Statement Safeguarding against Extremism and Radicalisation

This policy sets out the approach at St Anne's to preventing extremism and radicalisation and ensuring that all students and staff are safe and able to thrive in an environment where Christian beliefs and values are the central core of school life but other belief systems and cultures are also appreciated but challenged if taken to extremes or seen to be working against fundamental British values.

Radicalisation within this statement refers to the process by which a person comes to support terrorism and forms of extremism leading to terrorism.

Extremism within this statement is defined by the Government in the Prevent Strategy as: 'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.'

Any student may be at risk of displaying extremist behaviour and therefore all staff at St Anne's need to be aware of any indicators of vulnerability and report any concerns to the Designated Safeguarding Lead or another named Safeguarding Officer in her absence.

Indicators of vulnerability include:

- Identity Crisis — the student / pupil is distanced from their cultural / religious heritage and experiences discomfort about their place in society.
- Personal Crisis — the student / pupil may be experiencing family tensions; a sense of isolation; and low self-esteem.
- A young person may have disassociated from their existing friendship group and become involved with a new and different group of friends; they may be searching for answers to questions about identity, faith and belonging.
- Personal Circumstances — migration; local community tensions; and events affecting the student / pupil's country or region of origin may contribute to a sense of grievance that is triggered by personal experience of racism or discrimination or aspects of Government policy.
- Unmet Aspirations — the student / pupil may have perceptions of injustice; a feeling of failure; rejection of civic life.
- Experiences of Criminality — which may include involvement with criminal groups, imprisonment, and poor resettlement / reintegration.
- Special Educational Need — students / pupils may experience difficulties with social interaction, empathy with others, understanding the consequences of their actions and awareness of the motivations of others.
- Possession of extremist literature, accessing violent websites, justification of violence to address issues of injustice.

This list is not exhaustive, nor does it mean that all young people experiencing the above are at risk of radicalisation for the purposes of violent extremism.



The aims of this policy

- To ensure that any incidents/concerns arising in relation to extremism or radicalisation are dealt with effectively and appropriately.
- To ensure that the whole school community promotes British Values and challenges any views to the contrary.
- Protect young people against attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.
- Regularly assess the risk of extremism or radicalisation in school and take active steps to reduce any possible risk arising.
- Protect all young people from the messages and materials which promote extremist ideology

To achieve these aims at St Anne's :

- The DSL / Headteacher will report any concerns in relation to terrorism or extremism as a Safeguarding concern, due to the vulnerability of students involved.
- The DSL will provide opportunities for specialised professionals in relation to extremism or radicalisation to speak to all students to raise awareness.
- Where any particular concerns arise the DSL will make professional referrals to appropriate agencies including the police, Prevent, Social Care, MASSH, counsellors or the youth offending team.
- The DSL or Pastoral Managers will complete an EHA or attend TAC meetings as appropriate where there is justification for any reason including incidents/concerns in relation to extremism or radicalisation.
- The DSL and Senior Management Team will ensure that risks are minimised through the implementation of other policies to promote British Values and diversity and celebrate difference including; SEND policy, Equality and Diversity policy and Anti-bullying policy.
- All staff will ensure that all intolerance and lack of respect for difference is challenged throughout the curriculum.
- All staff will actively promote British Values throughout the curriculum and assemblies and provide students with opportunities to learn about other cultures, religions and beliefs and accept and celebrate difference.
- The Senior Management Team will ensure a 'Beliefs curriculum' is in place that focuses on key Biblical knowledge whilst encouraging knowledge, understanding and tolerance of different beliefs and cultures and that challenges extremist views or misconceptions.
- The DSL will share any concerns with parents and make every attempt to work together to support any young person about whom we might be concerned.

Responsibilities of the Local Governing Body:

- The Local Governing Body will ratify this statement and ensure that St Anne's is compliant from this point.
- Ensure that the policy and procedures at St Anne's are carried out and monitored in relation to extremism or radicalisation with appropriate impact assessments informing future plans.
- Ensure the Safeguarding Governor discusses with the safeguarding team reactive and preventative strategy and the impact of actions taken if appropriate.



- The Governors will challenge the Senior Leadership Team in relation to extremism and radicalisation; any preventative action and numbers of any issues arising.

Responsibilities of the Head teacher/ Senior Leadership Team:

- To implement the policy, its strategies and procedures and ensure that all stakeholders are aware of this policy and have access to it.
- Ensure that all staff receive appropriate support and continued professional development in relation to safeguarding including the awareness of extremism and radicalisation.
- Report to governors annually regarding any incidents/concerns, action in relation to radicalisation and extremism. The Chair be notified as a matter of priority of any incidents/concerns raised by parents or students if and when they occur.
- Ensure a member of staff is named as single point of contact in relation to extremism and radicalisation (Designated Safeguarding Officer) and in her absence staff know to approach the Deputy Safeguarding Officer or Head Teacher to deal with any situation arising.
- Ensure active promotion of British Values throughout the curriculum and extracurricular activities including tolerance of those with different faiths, cultures and beliefs, democracy. Rule of Law, individual liberty and mutual respect.

Responsibilities All Staff:

- Be vigilant in all areas of the school in relation to any type of extremism or radicalisation.
- Ensure that appropriate and fair action is taken in relation to any incidents/concerns and that they are recorded accurately and appropriately.
- Identify and challenge stereotyping across the curriculum in keeping with the Christian values and ethos at St Anne's.
- Actively promote British Values throughout the curriculum including tolerance of those with different faiths, cultures and beliefs, democracy. Rule of law, individual liberty and mutual respect.
- Be a role model for students and treat all other staff and students with respect in keeping with the values held at St Anne's.

Responsibilities Parents and Students: .

- Parents and students should be supportive of the school's strategies to promote and encourage British Values.
- Parents and students should raise any concerns in relation to extremism or radicalisation to the schools Designated Safeguarding Officer or any other member of school staff.
- Parents and students should be positive role models to others in relation to tolerance, appreciation and acceptance of diversity and embrace the school's ethos to celebrate differences.

Monitoring and Quality Assurance:

- Analysis of data and subsequent reporting will ensure all students are supported in fulfilling their potential, staying safe and are taught in an environment where learning is not disrupted. This includes monitoring and analysis of incidents/concerns in any relation to extremism or radicalisation,

