

# Year 10 FPN – Knowledge Organiser General 1

## What are Nutrients?

Nutrients are the building blocks that make up food and have specific and important roles to play in the body. Some nutrients provide energy while others are essential for growth and maintenance of the body.

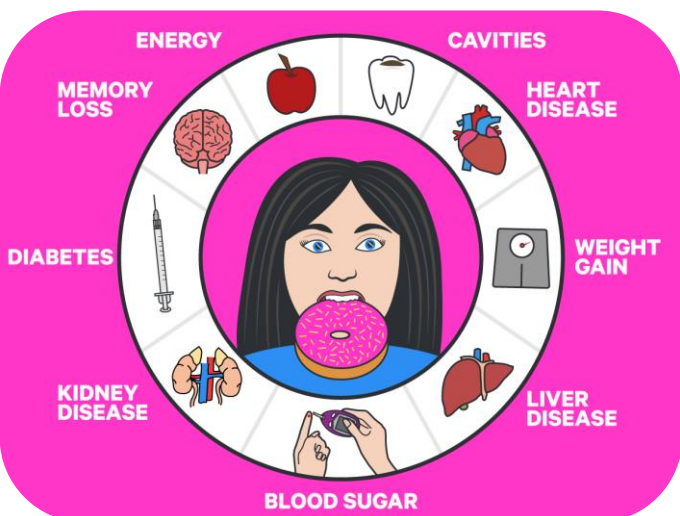
| Macro Nutrient | Role in the body  | Food Example  |
|----------------|---|---|
| Carbohydrate   | The main source of energy for the body.   | Bread, rice, pasta, potatoes                        |
| Protein        | Provides the body with growth and repair.   | Meat, poultry, beans, eggs, lentils, tofu, fish     |
| Fat            | Provides the body with insulation and a small amount protects vital organs.<br>Provides essential fatty acids for the body. | Butter, oil, cheese, cream, nuts, oily fish, crisps |

## 8 tips for healthy eating

- 1) Base your meals on starchy foods
- 2) Eat lots of fruit and vegetables
- 3) Eat more fish
- 4) Cut down on saturated fat and sugar
- 5) Eat less salt
- 6) Get active and be a healthy weight
- 7) Drink plenty of water
- 8) Don't skip breakfast

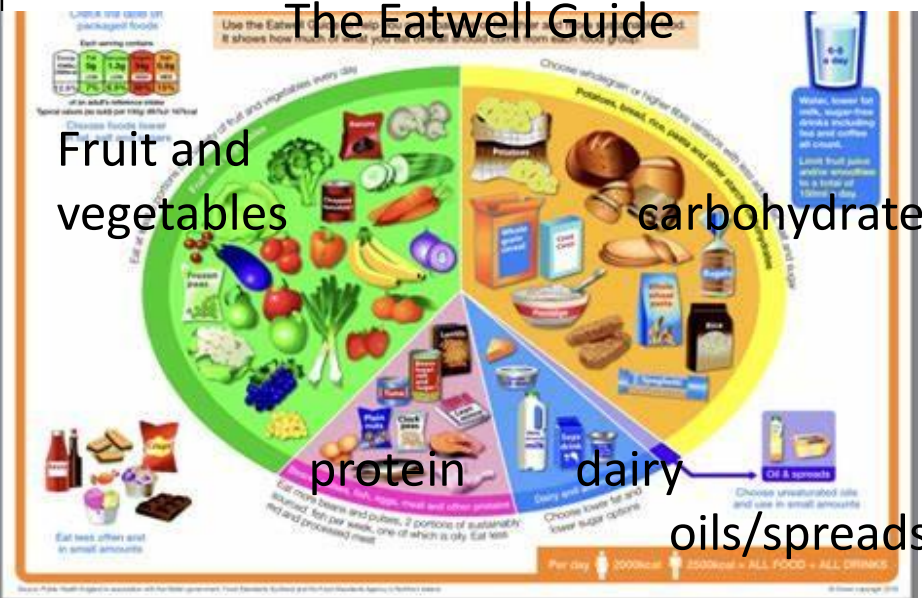
## 4C's in relation to Personal Hygiene

- Clothing
- Clean Hands
- Cover Hair (or put in a bobble)
- Cover Cuts



Clean hands. Hair tied back. Wear an apron. Wear blue plasters. Don't cough/sneeze over food. Use the bridge and claw grip methods for cutting/chopping.

## The Eatwell Guide



## Weighing and Measuring

For good results in most recipes, accurate weighing and measuring is essential. When you are baking with flour, sugar and liquids, you must measure accurately or your cooking will be spoiled. If you weigh out too much sugar or too little raising agent, your cakes would not rise or you could spoil the taste and/or texture.

Food can be weighed in **Grams (g)** and there are **1000g** in a **Kilogram (kg)**.

Liquid is measured in **Millilitres (ml)** or **litres**.

## Sources of Food

Ingredients can be grown, gathered, caught, reared or made / manufactured.

This aspect of food is known as **FOOD PROVENANCE**

### Why do we need to know this?

How food is produced has an impact on it's quality, its nutritional properties, the environment, as well as its cost.

The general rule is **'the closer to its original form, the better the food is for us'**.



## How do I use weighing scales?

1. Put bowl on scales.
2. Set to zero.
3. Carefully and slowly, add ingredients.



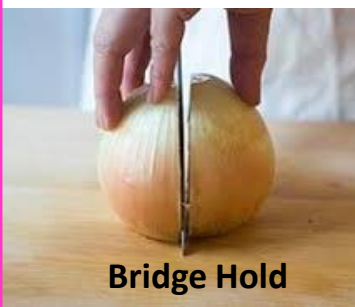
## Claw Grip



## Knife safety rules

- Store in the knife block (RED Tray).
- Carry by the handle, at your side pointing downwards.
- Never run with a knife.
- A sharp knife is a safe knife.
- Never leave in the washing up bowl.
- When cutting; eyes on your blade.
- Always cut away from yourself.
- Never grab a falling knife.
- Clean knives safely.
- Only cut on a chopping board.

## Bridge Hold



**Equipment:** Weighing scales, knife, chopping board, saucepan, wooden spoon, tablespoon, teaspoon, mixing bowl, grater, muffin tray, cooling rack, peeler.

## Cake Making methods:

**Rubbing in** = Scones.

**Creaming** – Traditional and All-in-one = Cupcakes.

**Melting** = Flapjacks

**Whisking** = Swiss Roll

The main ingredients in cake making are fat, sugar, flour and eggs. All methods use a raising agent and often a liquid such as milk.

## Good Practice for washing and drying up:

1. Use hot soapy water.
2. Use a dish cloth or washing up brush.
3. Rinse off bubbles.
4. Leave to drain.
5. Dry with a clean dry tea towel.
6. Check – make sure all food has been removed; ensure it is completely dry on top, bottom & inside.
7. Ask the teacher to check equipment before putting away.
8. Empty the bowl – rinse to remove the bubbles.
9. Use fingers to unblock any food from the plughole.
10. Use a dishcloth to clean the sink, bowl, area around the sink and work area.
11. Leave your work area dry.

**FOOD MILES**  
WHAT ARE THEY AND HOW DO THEY AFFECT OUR WORLD?

*Time + distance* FROM THE POINT & TIME WHERE FOOD IS *grown* TO WHERE IT IS *consumed*. THE SMALLER THE BETTER!

Wider thinking / further reading: [www.foodfactoflife.org.uk](http://www.foodfactoflife.org.uk)



# Year 10 FPN – Knowledge Organiser General 2

Clean hands. Hair tied back. Wear an apron. Wear blue plasters. Don't cough/sneeze over food. Use the bridge and claw grip methods for cutting/chopping.

**Water** is not a nutrient but it is essential for life because it:  
 Regulates body temperature.  
 Transports nutrients in the blood.  
 Removes waste from cells.  
 Aids digestion.  
 We obtain water from all drinks and foods we eat. A lack of water causes dehydration, resulting in headaches, thirst, dizziness and poor concentration.

**Shortening:** Shortcrust pastry rely on fat to give it their crumbly texture. The fat coats the flour particles and prevents them from absorbing water giving them a waterproof layer. This reduces the formation of gluten development, which would cause the dough to become elastic. When water is added, the gluten strands can only form short lengths because of the waterproofing of the fat. The texture of pastry is therefore 'short' and tender. When rolled, the pastry does not spring back like a bread dough does due to the short gluten molecules.



There are **5** main groups of nutrients. These 5 groups can be divided into 2 groups  
**Macronutrients** which are needed by the body in large amounts.  
**Micronutrients** which are needed by the body in small amounts.



**Rubbing-In method**  
 This is a method whereby you rub your finger tips together in the butter and flour to create a breadcrumb looking mixture. You do not get the palm of your hands 'dirty' with flour.

**Rules when making Shortcrust Pastry**  
 Used for tarts, quiches & pies.

**Cold** –when making pastry the fat content has to be cold. If possible wrap pastry in cling film and chill to “rest “

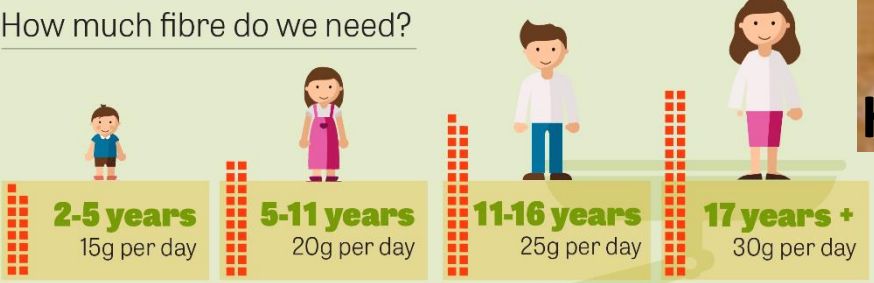
**Breadcrumbs** – Use your fingertips to make the even breadcrumbs with no large lumps of butter remaining. Try to work quickly so that it does not become greasy. Shake the bowl and the butter lumps come to the top.

**Handling** – pastry does not like to be handled or kneaded – it's the opposite of bread- you do not want the gluten to form.

**Rolling pastry**– using the rolling pin gently roll forwards, backwards and then turn the pastry 90 degrees. Do not over work the pastry – it will become hard

**WHY DRINK WATER?**

- Helps to lose weight
- Healthy Skin
- Fights Infection
- Get rid of Body Toxins
- Healthy Heart
- Prevent Joint Pains & Arthritis
- Boost Energy
- Prevent Constipation
- Reduce risk of Cancer
- Improves Productivity



## How to make shortcrust pastry

**Fibre**  
**Fat**  
**Vitamins**  
**PLUS Water and Fibre (neither are nutrients but are required for a healthy diet).**

**Protein**  
**Carbohydrate**  
**Minerals**

|                   |   |
|-------------------|---|
| Puff Pastry       | A very light pastry made in layers that expand when cooked, leaving large air pockets inside. |
| Choux Pastry      | Very light, twice-cooked pastry – eclairs, profiteroles                                       |
| Filo Pastry       | Paper-thin translucent sheets of pastry.  |
| Shortcrust Pastry | Makes a crisp, short, golden pastry.  |

| Vitamin        | Role in the body   | Food examples  |
|----------------|--|--|
| <b>A</b>       | Helps to keep the eyes healthy and strengthen the immune system.           | Dark green leafy vegetables, carrots, liver                  |
| <b>B</b>       | Helps to release the energy from the food we eat.                          | Bread, milk, cereals, fish, meat                             |
| <b>C</b>       | Help with skin healing and healthy skin. Help with the absorption of Iron. | Fresh fruit, broccoli, tomatoes                              |
| <b>D</b>       | Important for absorbing calcium and help with healthy bone structure       | Oily fish, eggs, butter, Sunshine                            |
| Mineral        | Role in the body   | Food Examples  |
| <b>Calcium</b> | Important for strong teeth and bones. It also helps with blood clotting.   | Milk, yoghurt, soya, dark green leafy vegetables             |
| <b>Iron</b>    | Needed for red blood cells which help to transport oxygen around the body. | Nuts, whole grains, dark green leafy vegetables, meat, liver |

**Nutrients**

**Proteins** assist with growth and repair of cells in the body. Proteins are found in animal products like, meat, fish, cheese, milk and eggs. Vegetable sources include soya beans, pulses and nuts.

**Carbohydrates** are needed to give the body energy. There are two types of carbohydrate starch and sugar. Starch is found in cereals, potatoes, pasta and flour. Sugar is found in fruit, vegetables, honey and milk.

**Fats** help to provide concentrated source of energy and help to insulate the body in cold weather. There are two main types, saturated fats from animals sources, butter and lard and unsaturated from vegetable sources sunflower and olive oil.

**Vitamins** are needed in very small amounts for growth and health. The main ones are Vitamins A, B, C and D.

**The Eatwell Guide**

**Fruit and vegetables**      **carbohydrate**

**protein**      **dairy**

**oils/spreads**

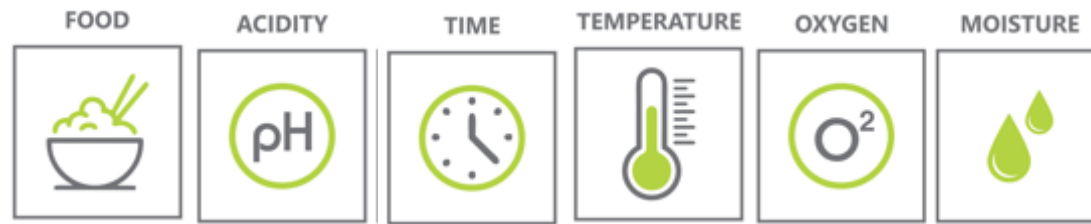


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## Understand the 4 C's Concept

- C** – Good Hygiene practice prevents Cross Contamination
- C** – Effective Cleaning removes harmful bacteria and stops them spreading
- C** – Effective Chilling prevents harmful bacteria multiplying
- C** – Thorough Cooking kills bacteria

## What bacteria needs to multiply



Most bacteria grow rapidly at body temperature (37°C), but can grow between 5°C and 63°C. This is known as the danger zone. The more time food spends in the danger zone the greater the risks of harmful bacteria growing. Therefore it is vitally important that we try to keep food out of the danger zone during the production processes.

## METHODS OF COOKING

- Heat transfers in three ways:
- Conduction**  
Metal is a **conductor** of heat and carries the heat from the heat source to the food
  - Convection**  
When heated, gas or air particles expand and rise, causing colder particles to sink, creating convection currents which distribute heat.
  - Radiation**  
Heat is transferred directly onto the surface

## Storage of Food

To prevent cross contamination (the spreading of bacteria), foods must be stored separately. Follow the rules of food storage within a fridge.

## Key facts - Bread

- Wheat flour** – when mixed with water the proteins in the flour combine with water to make gluten.
- Gluten** – protein - makes the dough stretchy and elastic – this traps a lot of the carbon dioxide gas produced by the yeast.
- Yeast** - single celled living organism that requires certain conditions for growth.
- Carbon dioxide** –produced by the yeast – aerates the dough and makes it rise.
- Kneading** - to work the dough, usually by hand, for the purpose of developing the glutes in the flour to form the structure.

## Fat

Saturated: Animal  
Unsaturated: Plant  
Trans-fats are unhealthy  
1g fat = 9 Kcal

## The three main types of vegetarian

- are: lacto-vegetarian, lacto-ovo vegetarian and vegan.
- lacto-vegetarian** –will not eat any meat, fish or eggs, but will consume milk and dairy products.
- lacto-ovo vegetarian** –will not eat any meat, or fish, but will consume eggs, milk and dairy products.
- Vegan** – will not eat any food that is made directly or indirectly from an animal. They also refuse to use product such as soap and cosmetics which involve the use of animal oils or fats.

## Vegetarian



Do not eat the meat of any animal (meat, poultry or fish) or eggs, milk, cheese and honey.



Do not eat the meat of any animal (meat, poultry or fish), but they do eat eggs, milk, cheese and honey.



Do not eat red meat or poultry but they do eat fish, eggs, milk, cheese and honey.

You should store meat and poultry on the bottom shelf of the fridge to prevent liquid dripping on to other food. Store in a clean, sealed container. Keep cooked and raw meats separate to avoid **cross contamination**. The fridge temperature should be between 1 and 5 degrees Celsius.

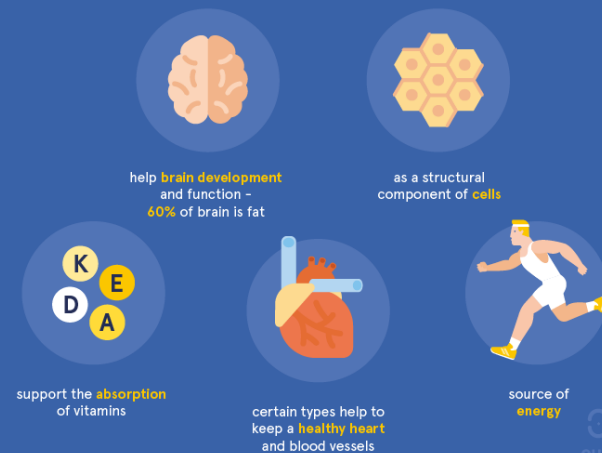
## TYPES OF CONTAMINATION

- PHYSICAL:** Hair, jewellery, plasters, glass, plastic
- CHEMICAL:** cleaning products, pesticides
- BIOLOGICAL:** bacteria, fungi, mould

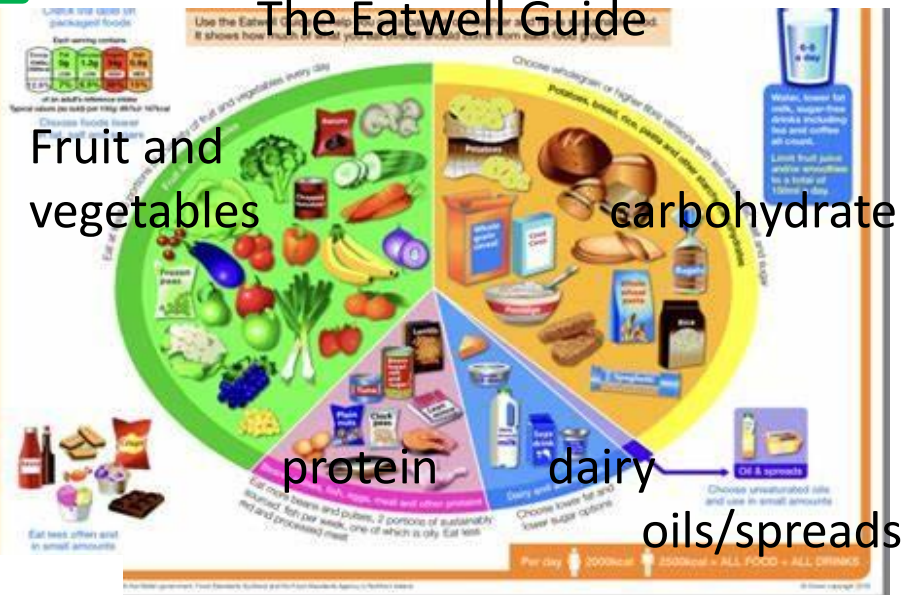
## PREVENTING CROSS CONTAMINATION

- Washing hands before and during food preparation.
- Washing hands after handling raw foods.
- Using colour coded chopping board.
- Wearing correct clothing (apron).
- Keeping raw foods separate from cooked foods.
- Cleaning equipment thoroughly.
- Keeping food stored at the correct temperature.

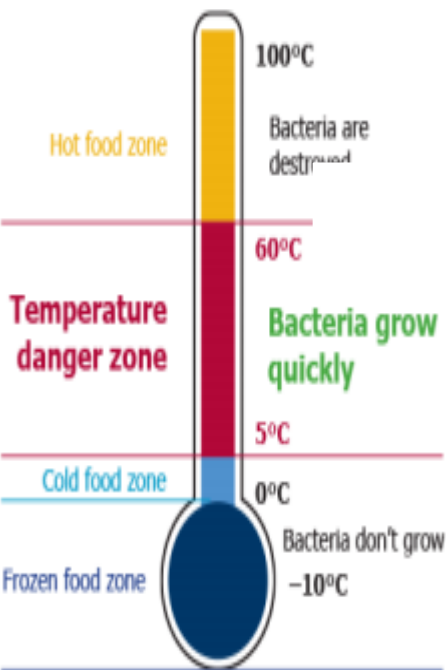
## WHY DO WE NEED FATS?



## The Eatwell Guide



Wider thinking/further reading: [www.foodafactoflife.org.uk](http://www.foodafactoflife.org.uk) [www.food.gov.uk](http://www.food.gov.uk)





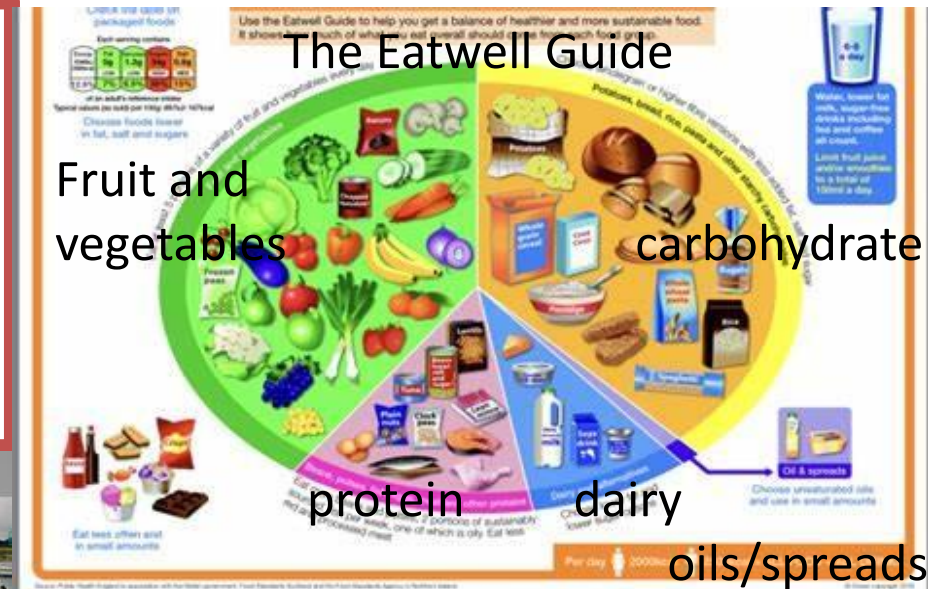
# Year 10 FPN – Knowledge Organiser 1. 1st Half Term

## Key words: Knife skills

1. Bridge hold
2. Claw grip
3. Jardinière
4. Julienne
5. Macedoine
6. Chiffonade
7. Baton
8. Dicing
9. Chopping
10. Filleting

- Temperature danger zone: The danger zone is from 5 to 63°C. This is the temperature range in which bacteria grow rapidly.
- Core temperature: This is the internal temperature food must be heated to which to ensure it is cooked properly. A minimum core temperature of 70°C for 2 minutes (or an immediate reading of 75°C).

1. Food and packaging waste contributes to greenhouse gases (GHG's)
2. Food miles are the distance food travels from its point of origin to your table. Recycling and producing less waste can help reduce carbon emissions.
3. Nearly a third of all food produced ends up in landfill sites where it gives off methane gas as it decomposes.
4. Cheaper foods are ones that are GM/intensively farmed
5. Under EU law, all foods need to be traceable from field to fork.
6. Carbon emissions and global climate change affect food and water supplies. Sustainable food production ensures less negative impact on the environment and the farmers.



## Points to look for when buying: Fresh Fruit and vegetables

- A good, bright colour
- A firm, crisp texture (not wilted or soft)
- An unblemished smooth skin
- No mould growth
- Not too much soil on the skin of root vegetables
- No damage
- Stored so air can circulate freely
- Buy only when you can see the quality of the fresh produce
- Buy food in season.

## Sources of Food

Ingredients can be grown, gathered, caught, reared or made / manufactured.



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People with **food allergies** are unusually **sensitive to particular foods**.

An allergic reaction to a food can be mild such as **mouth irritation** or a more severe reaction known as **anaphylactic shock** which can potentially be life threatening. Although food allergies only affect a small number of people it is **vital that caterers provide necessary information and treat all allergy enquiries seriously**.

**Food intolerance** occurs when the body is **unable to digest a particular food** properly.

**Intolerance to a food is not the same as a food allergy because the immune system is not involved**. Symptoms can include nausea, bloating, abdominal pain, diarrhoea and headaches.

| Nutrient | Why the Body Needs It   | The Foods which are High in this Nutrient   |
|----------|---|---|
| VITAMINS | <b>To help protect the body.</b>  |   |
| A        | Healthy eyesight ('Visual Purple').                                     | All yellow, orange and red fruit and vegetables e.g. carrots, peppers, tomatoes. Oily fish, cheese, and added to (fortified) margarine. |
| B        | Helps release energy. Keeps skin, digestive and nervous system healthy. | Wholegrain cereal foods, most fruit and vegetables, meat fish, dairy products, pulses, nuts and yeast extract (Marmite).                |
| C        | Healthy skin, and resistance to infection e.g. colds.                   | Most fruit and vegetables, especially citrus fruit (oranges, lemons, grapefruit and limes) and berries.                                 |
| D        | Helps calcium to make strong bones and teeth.                           | Sunshine, added to (fortified) some breakfast cereals and all margarines. Oily fish and liver.  |



| Nutrient        | Why the Body Needs It              | The Foods which are High in this Nutrient  |
|-----------------|------------------------------------|--|
| <b>MINERALS</b> | <b>To maintain body processes.</b> |  |
| Calcium         | Strong bones and teeth.            | Dairy foods, dark green vegetables, fish with bones, almonds and brazil nuts, fortified (added to) white bread.                                  |
| Iron            | For healthy blood.                 | Added to (fortified) white and wholemeal bread and breakfast cereals. Dark green vegetables, red meats, offal, pulses (peas, beans and lentils). |
| Sodium          | Balances the fluids in the body.   | Meat, vegetables, salt.  |

A portion of Fruit or vegetable = 80g OR 3 tablespoons, or as much as you can fit onto the palm of your hand.

Main nutrients found in our food:  
**Protein Carbohydrates**  
**Fats and Oils**  
**Vitamins Minerals**



**How milk is used:**

- As a drink on its own or flavoured – for its nutritional content.
- Added to cereal to improve the nutritional content, it changes the texture
- As an essential ingredient in batter, sauces and custards—it allows gelatinisation., combining with egg to coagulate into a soft product.
- In baked products such as cakes, biscuits and bread, providing moisture to help them rise and produces a soft texture as it stops starch and fat clumping together.
- The fat is separated from the rest of the milk to make cream
- When acid is added it curdles and becomes solid or semi-solid, making cheese
- Cream is churned (moved around quickly—beaten) to make butter
- Yoghurt is fermented milk. A bacteria culture is added. This breaks down the protein and makes it coagulate (thicken). Acid is also produced.
- Single cream = 18% fat
- Double cream = 48% fat
- Whipping cream = 35% fat
- Clotted cream = 63% fat
- When cream is whipped it changes from a liquid into a foam. Air is beaten into it. The protein in the cream changes shape—it 'denatures' and surrounds the air bubbles.

**Where does Milk come from?**

Milk can come from, a cow, a goat, a sheep and even a horse. Milk can also be made from soya beans, rice and wheat.

**The Mineral: Calcium**

Milk & Milk products: canned fish with bones (salmon, sardines); fortified tofu and fortified soy beverages; greens like broccoli.

It is important for healthy bones and teeth; helps muscles relax and contract; important in nerve functioning, blood clotting, blood pressure regulation and immune system health.

| NEA 1 THE SCIENCE EXPERIMENT          |                                      | Explain your decisions and thinking.        | Use scientific and technical language.     |
|---------------------------------------|--------------------------------------|---|--|
| SECTION A-RESEARCH AND PLAN           | Analyse the task                     | Research the task                           | Investigate the science                    |
|                                       | Make a prediction                    | Plan the experiments                        |  |
| SECTION B EXPERIMENT, TEST AND RECORD | Organise the experiments             | Carry out the experiments                   | Test and record objective data             |
|                                       | Test and record subjective data      | Present information                         |  |
| SECTION C- ANALYSE AND EVALUATE       | Observe, analyse and explain         | Comment on the data and justify the results | Relate results to the research and science |
|                                       | Review hypothesis Refer back to task | Suggest improvements Justify conclusions    |  |

**Uses of Cheese**

Cheese can be used to make both sweet and savory dishes.

- ✓ Cheese can:
  - ✓ provide flavour (e.g. when making a white sauce adding cheese gives improved flavour)
  - ✓ provide colour (e.g. when sprinkled on top of dishes and grilled or baked it will turn an attractive brown colour)
  - ✓ provide texture (e.g. when melted in can provide a soft, moist and stringy texture)
  - ✓ increase the nutritional value of a dish (e.g. when sprinkled on top of a baked potato, it will provide additional nutrients such as protein, fat, calcium and vitamins).

Cheese can be described as a solid or semi-solid form of milk. It is sometimes referred to as a fermented dairy food. It is made from cows', ewes', goats' or buffalo milk.

|                                |  |
|--------------------------------|--|
| <b>Whole milk</b>              | Milk with nothing added or removed. Fat content: 3.9%.   |
| <b>Semi-skimmed milk</b>       | The most popular type of milk in the UK. Fat content: 1.5%   |
| <b>Skimmed milk</b>            | Milk that has had most of the fat removed. Fat content: 0–0.5% (average 0.1%)  |
| <b>1% fat milk</b>             | Offered to consumers who like the taste of semi-skimmed, but want milk with a lower fat content.   |
| <b>Organic milk</b>            | Milk from cows that have been grazed on pasture that has no chemical fertilisers, pesticides or agrochemicals used on it.  |
| <b>UHT milk</b>                | Milk that has been heat treated to give it a longer shelf life. Once opened it must be treated in the same way as fresh milk.  |
| <b>Lacto-free milk</b>         | Milk that has had the milk sugar (lactose) removed, making it suitable for those who have an intolerance to lactose.   |
| <b>Soya milk</b>               | Made from the liquid of cooked soya beans. It is suitable for vegans who do not eat any animal products, or as a substitute milk for those who are allergic to dairy food.   |
| <b>Almond and coconut milk</b> | An alternative for vegans or people with allergies.  |
| <b>Goat's milk</b>             | Another substitute milk for people allergic to cow's milk.   |
| <b>Evaporated milk</b>         | A concentrated, sterilised milk product. It has a concentration twice that of standard milk. Evaporated milk is heat treated and then evaporated under reduced pressure, at temperatures between 60°C and 65°C. The evaporated milk is poured into cans, which are then sealed. At this point the cans are moved to a steriliser where they are held for 10 minutes. |
| <b>Condensed milk</b>          | Concentrated in the same way as evaporated milk, but with the addition of sugar.   |
| <b>Dried milk powder</b>       | Produced by evaporating the water content of milk using heat.  |

**Ways to preserve milk -**

**Heat treatments**

**Pasteurised**

- ✓ A mild heat treatment.
- ✓ It only kills pathogenic bacteria to make it safe to drink.
- ✓ It extends the shelf life.
- ✓ It needs to be kept chilled.
- ✓ There is no change in flavour or nutritional value.
- ✓ The fat (cream) rises to the top.

