

Evaluation: WHAT-HOW-WHY

WHAT was the **artistic intention**?

- What did you/they want the audience to understand about the character?
- What did you/they want the audience to feel during the performance?
- What mood/atmosphere were you/they trying to create?
- What theme/idea did you/they want to make the audience think about?

"I wanted the audience to feel..."

"They were trying to show that..."

"The atmosphere for the audience was..."

HOW did you/they try to achieve your/their **artistic intention**?

- How did you/they use a vocal/physical skill?
- How did you/they use form/style/genre?
- How did you/they use different drama techniques?
- How was a design element employed?

"I changed the tone of my voice to show this by..."

"I placed a heavy emphasis on the word..."

"They used choral movement by..."

"The lighting was..."

- ✓ Describe in detail what you did/saw/heard in the performance.
- ✓ Use specific examples.
- ✓ Use adjectives and adverbs.

WHY do you think you/they were successful/unsuccessful in achieving the **artistic intention**?

"This effectively achieved their artistic intention because..."

"We could have made this more effective by..."

Banned words and phrases

“It was effective”

*Unless you go on to describe
what the effect was!*

“Emotional”

*Exciting? Terrifying? Uplifting?
Enraging? Upsetting?*

Say what you really mean!

Atmosphere

- What is the mood suggested by the stimulus?
- How does it make you feel?

Background

- What do you know about the stimulus?
- Who made it and why?
- When was it made?
- Where is it from?

Content

- What is the stimulus?
- What events or plot does it suggest to you?
- What people or characters might be involved?
- When might your performance be set?
- What drama techniques might you use?

Responding to a stimulus

Extension

- Can you make connections between the stimulus and the society around us?
- What research will you do to develop your ideas and understanding?

Dramatic Intention

- What should your audience take away from your performance?
- What do you want them to learn/understand/feel?