

October 2021

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Dear Parents & Guardians,

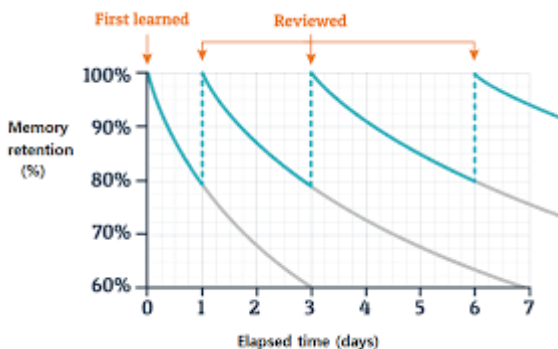
Homework and Independent Learning Strategies at St Anne's

“Retrieval is a process that helps us to remember more and learn more quickly”

Homework is important in the retrieval process of learning; it is used to recap on learning already taught in lesson and the homework tasks set will be from one of the Independent Learning Strategies (ILS) attached to this letter. These strategies are to be used alongside your child's Knowledge Organiser (KO).

Homework may also include videos and quizzes from online learning systems such as GCSE Pod and Hegarty Maths.

Parents can support by engaging in KO and ILS activities. The KOs and ILS mean students never have 'nothing to do'



The graph shows that every few days learning must be retrieved in order for it to be remembered and enter long-term memory.

Benefits to retrieval - based homework

- ✓ It helps to embed knowledge and skills acquired in class.
- ✓ It develops collaboration, by involving parents/carers and others in the learning process.
- ✓ Provides an important motivational function.
- ✓ It develops resilience by allowing pupils to develop their ability to work independently.
- ✓ It develops discipline, by allowing practice and extension of skills, knowledge and understanding learned in the classroom.

Your child's homework will be set on Class Charts if you experience problems logging in then please contact school.

Ms Oldbury
Assistant Headteacher



Independent Learning Strategies



Mind maps are a great way of getting lots of key information on one page. 'A topic on a page' which the students can revise from. It's a good way of getting them to make links between events.

Knowledge Dump:

This could be a great task for knowledge recall from a previous lesson or a topic studied some weeks ago.
It could be a spider diagram or a list of important points..

Flash Cards: On one side write a question from your subject. This can be an examination style question.

On the other side bullet point what you would write about

Maybe even add information about the structure they would use to complete it

Condense it:

Give the students some detailed information about a topic.
Ask them to highlight or note key points.
Then ask the students to condense it down further to 4 or 5 sentences or even trigger words.

Creating symbols/ storyboards/actions
(What does it look like?:) Asking students to summarise an event or topic to make a storyboard can commit information to memory.

Likewise if a student uses actions on symbols to help remember key information this may also support recall.

Mnemonic: To remember important points.

B- Blame

R- Reparations

A- Army

T – Territory

To remember the terms of the Treaty of Versailles.