

April 2022

Dear Parents & Guardians,

Homework and Independent Learning Strategies at St Anne's

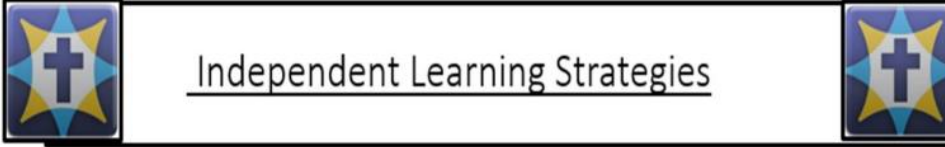
Your child will be issued with their summer term Knowledge Organiser from each subject. Please ensure your child brings their Knowledge Organiser to school every day as part of their basic equipment. The Knowledge Organisers are also to be used at home for homework or as an Independent Learning Strategy.

“Retrieval is a process that helps us to remember more and learn more quickly” Homework is important in the retrieval process of learning; it is used to recap on learning already taught in lesson and the homework tasks set will be from one of the Independent Learning Strategies see below.

These strategies are to be used alongside your child's Knowledge Organiser . Homework may also include videos and quizzes from online learning systems such as GCSE Pod and Hegarty Maths. Parents can support by encouraging your child to use their Knowledge Organiser when completing their Independent Learning tasks.

Benefits to retrieval - based homework:

- It helps to embed knowledge and skills acquired in class.
- It develops collaboration, by involving parents/carers and others in the learning process.
- Provides an important motivational function.
- It develops resilience by allowing pupils to develop their ability to work independently.
- It develops discipline, by allowing practice and extension of skills, knowledge and understanding learned in the classroom.



Independent Learning Strategies

<p>Mind maps are a great way of getting lots of key information on one page. 'A topic on a page' which the students can revise from. It's a good way of getting them to make links between events.</p>	<p>Knowledge Dump: This could be a great task for knowledge recall from a previous lesson or a topic studied some weeks ago. It could be a spider diagram or a list of important points..</p>	<p>Creating symbols/ storyboards/actions (What does it look like?): Asking students to summarise an event or topic to make a storyboard can commit information to memory. Likewise if a student uses actions on symbols to help remember key information this may also support recall.</p>
<p>Flash Cards: On one side write a question from your subject. This can be an examination style question. On the other side bullet point what you would write about Maybe even add information about the structure they would use to complete it</p>	<p>Give a lecture: This can be done in class or at home. Ask the student to talk about a topic without repetition for 1 minute. The aim is to get the student to verbalise their understanding of a topic and hopefully recall lots of information.</p>	<p>Mnemonic: To remember important points. B- Blame R- Reparations A- Army T – Territory To remember the terms of the Treaty of Versailles.</p>
<p>Condense it: Give the students some detailed information about a topic. Ask them to highlight or note key points. Then ask the students to condense it down further to 4 or 5 sentences or even trigger words.</p>		

Your child's homework will be set on Class Charts if you experience problems logging in then please contact school.

Ms J Sutcliffe

Deputy Headteacher