



ST. ANNE'S
R.C. VOLUNTARY ACADEMY

SEND Spring Newsletter

Update from the SENDCo

The Spring term is arguably the busiest term with staff working hard to cover the curriculum, prepare Year 11s for their GCSEs and host extra-curricular clubs and activities. Our pupils have also worked incredibly hard this term and it has been wonderful to see their efforts reflected in the achievements given out in the most recent reward assemblies; I have seen many pupils proudly showing off their Bronze, Silver and Gold badges on their blazers.



The SEND team has also been extremely busy supporting our pupils with SEN. Our Learning Support Assistants aid learning in classes, deliver interventions in small groups, co-ordinate the Access Arrangements for exams and communicate updates to parents and carers.

As always, if you would like to arrange a meeting or a phone call with myself, please contact the school using the methods listed below.

Tel: [01614328162](tel:01614328162)

Email: admin@stannesrcvoluntaryacademy.com

Staffing Update

There have been some changes to our department since Christmas with Mr Deasy leaving us for pastures new. At present, we have four Learning Support Assistants working within the SEND team this term.

- Miss G Niebel continues to support Year 7 and run interventions
- Miss K Wilson continues to support Year 10 and run interventions
- Mrs F Wright continues to support Year 11 and run interventions.
- Mr N Smith has recently joined the team and is currently supporting Year 8.

Pupil Passports

Pupil Passports continue to be updated each term. The team are currently working hard to update Year 7, Year 10 and Year 11 and will prioritise Year 8 and Year 9 after the Easter Holidays. Our core value is to ensure that Pupil Passports are central to the child, incorporating their voice and their parents'/carers' voice within the document.

The Learning Support Assistants dedicate time to each pupil to talk through and update their Passport and then will contact home for final views and comments.

If you would like to discuss your child's Pupil Passport, please get in touch so that we can facilitate a phone call or face-to-face meeting.

Pupil Passport - St Anne's RC Voluntary Academy Date: 23/3/2022
Teacher: Miss Kate Wilson

SEN Need Physical & sensory (heart condition/sight issues) (Behaviour)	Access Arrangements 25% ET	
What I enjoy At school I enjoy music, English and all 3 science subjects. At home I like to go out with friends.	What I find difficult <ul style="list-style-type: none">• Concentrate• Listen• English - reading from books	Strategies that will help me <ul style="list-style-type: none">• Sit at the back away from distractions and so I can't turn around• Lots of praise, rewards and encouragement• Quick class questions if I am losing focus• Allow brain breaks• Use my name to refocus me
One thing I would like teachers to know I do try to be good, please don't hold grudges from previous lessons	Future aspirations Go to college and study carpentry	How can I achieve my aspirations Go to college or get an apprenticeship
Teachers comments is capable of impressive and thoughtful work which can be encouraged by thorough class involvement - if targeted in questioning and asked to	Parent/Carer Comment	

Pupil Achievements

I have been blown away by some of our pupils' achievements this term and felt it was only right to showcase a small snapshot. From demonstrating ambition and resilience in mock exams, re-creating Dr Nash's science lab on Minecraft and having poems published within an anthology, it is clear to see how much talent we have here at St Anne's. Well done everyone!



Move Over Robert Browning!

Pupils were invited by Miss Scanlan to participate in a creative writing poetry competition with the opportunity of becoming a published writer within a poetry anthology. Carys, a Year 10 pupil at St Anne's, was one of many successful pupils who had their work published. Carys aspires to be a writer in the future and her submission was inspired by the 19th Century poet Robert Browning and his famous dramatic monologue: 'My Last Duchess'.

Within her poem, Carys writes from the perspective of a woman who is oppressed by the strict patriarchal society in which she lives. She watches her female companion defy society's expectations of her and advocates for better women's rights. Her poem can be found below- well done Carys!

Why I don't Smile by Carys W

'Smile, please.'

She will not smile.

Rosemary's eyes dart towards me

as if to say to tempt her, but

she will not amuse me. Why can't she have

no mind?

Every girl would be easier that way.

Why won't she smile?

I watch her father.

Anger visible in his face.

Perhaps I should stop smiling for my husband?

The chair, cold.

Cold as my father's heart.

Still as my binding corset will allow, I sit.

I must not smile.

That would mean they win.

'For goodness' sake,

just take

the photo, man!

With a flash of light her picture is done -

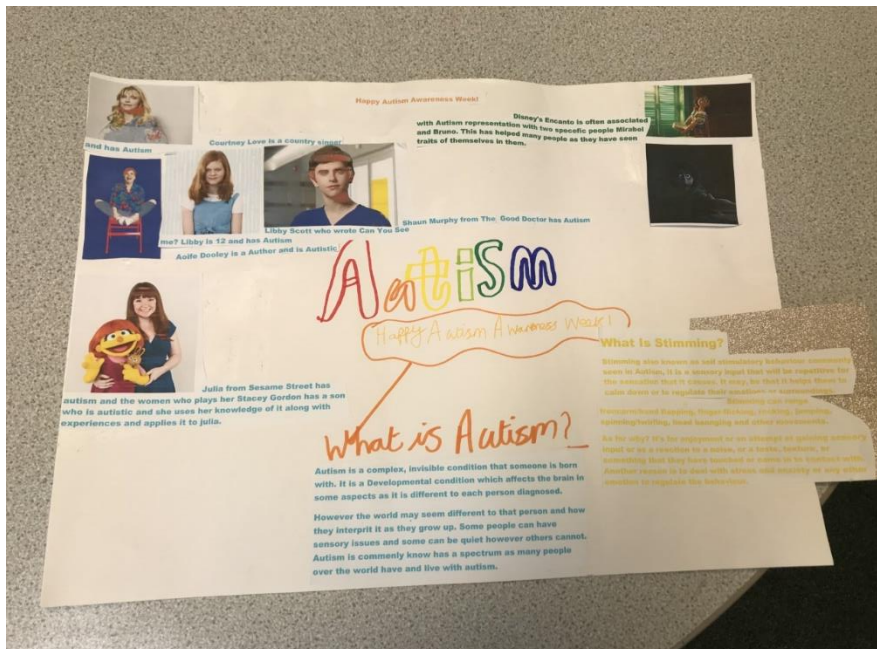
She has won.

Spotlight on... Neurodiversity and Autism

Neurodiversity was a term coined in 1998 by the Sociologist Judy Singer and is the term that is used to describe naturally occurring variations and differences in the human brain and its functioning. This does not relate in any way to overall intelligence or IQ. By using the term Neurodiversity, we recognise that these variations and differences are normal, rather than 'deficits'.

Autism Spectrum Condition is one aspect of Neurodiversity and affects the way a person communicates and how they experience the world around them. It is considered a spectrum condition. While autistic people share some similar characteristics, they are also all different from each other. The autism spectrum isn't linear from high to low but varies, just as one person might vary from another.

One of our pupils in Year 10 has decided to create a poster to raise awareness about Autism and to also debug some of the myths around it.



Support for Parents/Carers

Navigating the world of SEND can be difficult, particularly when there is a specific piece of information or package of support that you are trying to access. Within Stockport and Greater Manchester, there are a range of facilities and agencies available for young people with SEND and their families. Please find links to the Local Offers for Stockport, Manchester and Tameside below. These links can also be found within our Information Report on the St Anne's website.

Stockport:

<https://stockport.fsd.org.uk/kb5/stockport/fsd/localoffer.page;jsessionid=EB3A21F15F48A5F88DDB8EF9F8D46B91?localofferchannel=0>

Manchester:

<https://hsm.manchester.gov.uk/kb5/manchester/directory/localoffer.page?localofferchannel=0>

Salford:

<https://www.salford.gov.uk/children-and-families/local-offer-for-children-and-young-people-with-sen-or-disabilities/>

Tameside:

<https://www.tameside.gov.uk/localoffer>